

"Ask not what your country can do for you,  
but what you can do for your country."

—John F. Kennedy  
Inaugural Address, January 20, 1961

# Eli Whitney



# Green and Gold

Vol. XIII, No. 2

January 23, 1964

## The Shot Heard Round The World

By Russell Lewis and Denise McQuade

"The shot heard round the world," famous words in Ralph Waldo Emerson's "Concord Hymn," echoed true on November 22, 1963. To catch the immediate emotional reaction to this unprecedented event in American History, *Green and Gold* reporters queried many teachers and students in the school:

Mr. Dolan: "It was a sad thing which left a whole country of orphans."

Mr. Wayne: "It was good to have a young family in the White House because it made the American people feel more close to them."

Lorraine Boysa—Section 9: "I really think that it is awful because it gives people from other countries a very poor impression of us."

Charles Kurtzke—Section 48: "It was a terrible thing. Besides affecting me, it saddened the whole world."

All of the teachers and students interviewed believe that the country's progress will not be lessened by the death of the president. We have a well organized country, and in the event of tragedy, there is a smooth change of power. We have seen in such unstable countries as Cuba and The Congo, a change in leadership has often led to confusion and unrest.

In addition, most of the teachers believed that Lyndon B. Johnson is capable of taking over the reins of the presidency. They feel, that from a political and moral standpoint, he would be wise to follow the plans and policies of the late president.



## A POETIC TRIBUTE

People all over the world are still in a state of disbelief concerning the recent, tragic assassination of President Kennedy. As a testimony to the man's great influence upon the world, many streets, schools, airports and even cities have been renamed in his honor. Very often when a person is unable to express his emotions in prose, he finds it useful to use a poetic form. For example, the newspaper accounts of this event failed to capture the deep sadness experienced by Americans. Thus, much poetry has been recently published that has expressed the powerful emotional involvement of each individual. The following examples, prepared by Eli Whitney students, is presented, to honor the memory of a great American.

America, America, he fought so hard for thee.  
He slaved and tried to give all men the same equality.  
It seemed as if he followed steps years before him tread,  
And the man whose steps he followed, was also killed instead.  
The days were near, in fact too near, for comfort to be true,  
I hope that you, America, remember this fact too:  
Both men fought for the same provisions to make this country great,  
Both men faced millions of people filled with scores of hate.  
America, America, they loved you oh so true!  
To prove it land, they gave their lives,  
To the red, the white and the blue.

—Rosemary Mahoney

John was his name.  
Into every heart he came.  
We loved him at the beginning.  
We loved him at the end.  
He died a true soldier  
For his country and kin.  
But his death is one,  
Which never should have been.

John was his name.  
Into every heart he came.  
We were proud of him at the beginning,  
We were proud of him at the end.  
He was a happy man,  
His youth will still live on.  
He was a peaceful man,  
Who went by the name of John.

—Elaine Kandrach

(Continued on Page 2)

## Eli Whitney Students: The Future Is Yours

### Attendance Records

By Judith Slater

A very important aspect of a student's career in school is his attendance record. The individual most responsible for the student's attendance record, is Whitney's attendance coordinator, Mr. Wallerstein.

Mr. Wallerstein is very deeply concerned about student attendance in school. He believes that very often a student may cut school mainly because of the failure to understand the school regulations. Mr. Wallerstein has a very fine impression of the present Whitney student body. He points out that, "this is the finest student body in my 28 years of teaching and counseling." He adds that those who are absent from school without reason may find a truant officer at their home to warn them of their excessive absences. He is thoroughly convinced through his many years of experience, that absence is the first cause of failure.

### Reasons for a Student's Absence

The major reasons for a student's absence from school are illness, emergency at home, and more commonly, truancy. Parents are often sent for when attendance is poor and sporadic. Absences from school may be excused by Mr. Wallerstein only when they are due to illness, death in the family, attendance in court, quarantine (because of an epidemic) and religious reasons.

A good attendance record is important when considering a student's future. It indicates whether a student will be able to meet his future responsibilities in the work-a-day world. Whitney students owe a vote of thanks to Mr. Wallerstein for being interested in their futures.

### Seeking Employment

By Marie Morro

Many Whitney seniors are now considering their plans after graduation. They are asking themselves such questions as "How does a senior find a job?" and "What kind of students do employers look for?"

### Knowing How To Find a Job

There are various ways of locating employment. The help wanted columns in the newspapers list employment opportunities for the high school graduate. You may speak to your parents and their friends to see if there are openings in the places where they work. In addition, you may speak to your own friends who are working to determine if there are jobs avail-



Mr. Wallerstein is deeply concerned about each student's attendance record.

able. You can do personal canvassing of factories and offices to check whether there are any jobs in the offing. Finally, the New York State Employment Office) either here in school, or at 590 Fulton Street, has many particulars regarding employment opportunities. Mr. Marks is available from 8:00 in the morning until 4:00 in the afternoon. Appointments can be made with him either before the home room period or after the ninth period.

### The Interview

An employer generally interviews a prospective job applicant before hiring him. The employer looks for a student who is presentable, who speaks well, who has a high school diploma and who is trained for work in a specific occupation. The attitude of the applicant is very important, for the employer is only interested in workers who are well-mannered and who can get along well with others.

### Civil Service

There is one particular branch of employment that students are not too familiar with. One who works in Civil Service is employed by the federal, state or local government. There are several distinct advantages for working in Civil Service. Such a job guarantees security in terms of tenure (not being able to be removed from a job after a certain period of time), fixed hours and automatic salary increases, and pension payments upon retirement. Many people prefer to work at a lower salary for the government rather than for private industry because of this guaranteed security.

For those who are interested in Civil Service employment, the teacher in charge in our school is Mr. Ellis. Mr. Ellis has visited the New York State, New York City and Federal Civil Service Commissions, and has found them willing to help. He helps Whitney students to qualify for government jobs by helping them to prepare for the Civil Service Examinations.

### Further Education

Eli Whitney is very much concerned about the future education of its graduating classes. Many Whitney students who wish to become employ-

ed after graduation in business or in industry, find that some type of continuing education is necessary to meet particular vocational needs. This is the time to plan for the future. The tenth period with students interested in attending a school of higher learning after graduation from Whitney.

### Several Tests Offered

Throughout the course of the year, several tests are given by the College Entrance Examination Board (from Princeton, New Jersey), and by the State of New York, for those students interested in higher education. The tests take the Preliminary Scholastic Aptitude Test in October. This test indicates the weaknesses of the student in mathematic and verbal aptitude, so that he or she may be better prepared for the Scholastic Aptitude Test in the senior year. The latter test measures the interest and ability of the student for college. Those students who take the Regents Scholarship Examination in October, sponsored by the State of New York, may be eligible for a Scholarship Regents Incentive Award of money toward his or her further education. It should be emphasized that these tests do not in any way affect the student's school average or graduation from high school. The tests are designed to point the student in the right direction from an educational standpoint. Those who take these tests are not required to attend a college or technical school after graduation. If a student prefers to work a few years before deciding upon further education, he or she is perfectly free to do so.

Mr. Hirsch points out that seniors should be contacting schools that they are interested in for applications, after they have received information from him about these schools. During the month of February, an extreme effort will be made by Whitney to interest students in further education. An assembly program will be presented to explore the possibilities of higher learning, and a letter will be sent home to parents, explaining further education in great detail, and asking them to make an important decision about your future.

As a further note of importance, students who are in Cooperative Work Programs should make special appointments with Mr. Hirsch, by seeing him during the long homeroom period on Tuesdays or Thursdays.



Get Well,

Mrs. Burroughs



Young Teen's Division  
Brooklyn Public Library  
Grand Army Plaza  
Brooklyn 38, New York

BROOKLYN PUBLIC LIBRARY  
YOUNG TEENS DIVISION



## A VOTE OF THANKS

The Eli Whitney student body has most warmly received the special cultural programs brought to our school by Lincoln Center for the Performing Arts. A vote of thanks is due to Mr. Platt who has made a special effort to bring the performers to Whitney. The Whitney audiences are certainly to be commended for their fine decorum and interest. We look forward to more of these enlightening concerts in the coming months!

## SMOKERS BEWARE

The move to warn the public about the dangers of smoking has been intensified in the past few months. Newsweek Magazine has reported that more than twenty medical and voluntary societies have condemned smoking; so have the state medical societies of California, Maine, and nine other states. And recently, the American Cancer Society began an "I don't smoke" campaign, with such athletes as Bob Mathias and Whitey Ford discouraging the public from smoking. It is to the youth of America that this anti-smoking campaign is especially directed since there is evidence that smokers who begin earliest in life smoke the most as adults. Lung cancer and heart disease in adulthood have been directly related to excessive smoking. If you are willing to give up 5-10 years of your life for a momentary bit of pleasure, then you certainly can't be very much concerned, Whitney students, with your health and general welfare!

## WE SALUTE TEACHERS

In our report on the ideal teacher, we have tried to gather together a wide range of student opinion. We have conducted this survey to try to emphasize to Whitney students that the importance of a teacher is very often overlooked. Doctors place a high premium on human life, and lawyers certainly uphold the cause of justice. Teachers serve an immeasurable value in our society as they search to perfect the human spirit. Teachers are the guiding force who inspire our future doctors, lawyers and scientists. Show more appreciation for the individuals who are shaping your futures!

## A CROWNING MOMENT

Many people have had kind words to say about our school in recent months. Perhaps the best tribute to the progress being made in our school will be the feature magazine report on our school in the February 9 edition of the Sunday News. We should all be especially proud of this honor being bestowed upon Whitney!

## LEST WE FORGET

As we ring in the new year, let us not forget the memory of our late, dearly beloved president, John Fitzgerald Kennedy. A man of firm conviction and of high ideals, he made this generation of Americans aware of the challenges that they had to meet. He sought to achieve better human understanding among all races and creeds. The introduction of a strong Civil Rights Bill into the Congress is indicative of his special interest in the field of human relations. He gave our nation a kindness and a spiritual strength and he taught us to seek peace without fear. Death may have taken him away in body, but his memory and spirit will always be a part of our lives. As the famous poet, John Donne once said in his poem, "Death Be Not Proud":

(Death) "Thou'rt slave to fate, chance, kings, and desperate men,  
And dost with poison, war, and sickness dwell;  
And poppy or charms can make us sleep as well  
And better than thy stroke. Why swell'st thou then?  
One short sleep past, we wake eternally,  
And Death shall be no more: Death, thou shalt die."

The *Green and Gold* has conducted an extensive study of some of the services performed by Eli Whitney Vocational High School for the well-being of its students. This report focuses upon three particular areas in our school: attendance, employment and further education. Unknowing to many of Whitney's students, these three services in our school are guiding the student body in terms of future opportunities.



### Green and Gold

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Editors-in-Chief .....Camille Maggio & Rosalie Madaio  
News Editor .....Judith Slater  
Feature Editor .....Virginia Torre  
Business Manager .....Judith Slater  
Sports Editor .....Linda Karkosza  
Copy Editor .....Linda Fedele  
Fashion Editor .....Theresa Carrano  
Photography Editor .....Denise McQuade  
Distribution Managers .....Russell Lewis & Juan Menendez  
Exchange Manager .....Juan Menendez  
Faculty Adviser .....Mr. H. Greenberg

#### STAFF ASSOCIATES

Doris Blizinska	Elaine Ralston
Ruth Dornellas	Hope Powell
Elba Barreto	Patricia Stabile
Marie Morro	William Valcarcel
Rita O'Grady	Julia Vuolo

#### ART CONSULTANT

B. Weinstein

## Teachers and Students Evaluate Each Other

By L. Fedele, P. Stabile,  
and V. Torro

The *Green and Gold* recently conducted a survey to get a sampling of opinion from the Whitney student body of their conceptions of "The Ideal Teacher." Another poll was conducted among the faculty members of the school to get their points of view on "The Ideal Student."

Two students from Section 16 perhaps best summed up the majority of viewpoints expressed by the student body. Irene Pitt states: "I think an ideal teacher should be strict, fair and well prepared to teach the class. She should have patience with the class in teaching a lesson. She should teach things that are educational, and try to make them as interesting as she can. Most of all she should set a good example and take an interest in all of her students no matter whether they are good students or not. By doing this, the teacher will be respected and well-liked by the entire class." Donna Kulaszewski (also of section 16) adds that the ideal teacher should temper lenience with strictness, depending upon the situation. Homework should be given that the fast and slow students alike can do.

The teachers had a wider variety of opinions on their subject, "The Ideal Student."

Mr. Rubenstein: "I believe that the standards for my honor society would describe an ideal student. Scholarship, character and service."

Mrs. Davis: An ideal student is one that realizes that school is a wonderful opportunity to prepare for the fu-

ture, and therefore, he or she uses this opportunity to full advantage."

Mrs. Harvey: "An ideal student is well-mannered, dependable and cooperative."

Mrs. Locascio: "A girl who does all of her schoolwork to the best of her ability, is well-groomed and acts like a lady."

Mr. Witover: "A boy who comes to school ready, willing, able to learn."

Mrs. Kuhn: "A girl who loves to get ahead both in schoolwork, for her own personal future, and for the sake of her parents and her country."

Miss Bond: "I sincerely believe that a student who is to be considered an ideal one has to possess some or all of the following qualities: (1) expresses good health habits; (2) cooperative in all respects; (3) expresses sportsman like conduct; (4) one who can express freely issues that may be pro and/or con. (5) one who can take on responsibilities; (6) one who achieves in academic, as well as non-academic, school programs."

Whitney students, you certainly have a great deal to live up to!

## Club Report

By Doris Blizinska

**The Torch Club:** Mr. Alperin, faculty adviser for "The Torch" thinks that it is very stimulating to work with pupils who put out the senior yearbook. Mr. Alperin's goal this year is to put out a magazine which will be an improvement over last year's publication. (Eds. Note: Last year's "Torch" won a third place award from the Columbia Scholastic Press Association). He is interested in students who can draw well, so that more art work can be included in the yearbook.

This year's editor-in-chief is Stephanie Brown. "The Torch Club" meets every Thursday after checkout in room 209. Those who wish to join may see Mr. Alperin at this time.

**The Campus Club:** The recently elected club officers include: President—Luz Acevedo; Vice President — Elizabeth Cortez; Secretary—Rosemary Mahoney; Treasurer—Maria Gonzales.

The Campus Club went on many trips during December and Janu-



Twice Olympic Decathlon Champion

## I DON'T SMOKE

I don't think anyone who wants to be an athlete should smoke. Smoking cuts down on wind and that's what he needs the most. When a man's in competition, he only wants fresh air in his lungs.

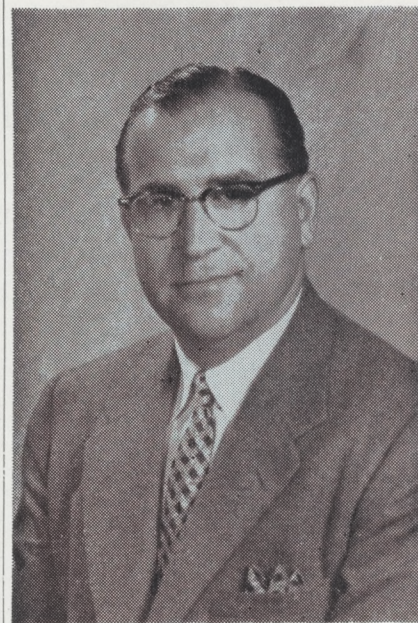
Most of the great Olympic champions don't smoke. A champion can't be halfhearted when he trains. He must do everything to keep himself in condition. It pays off in the long run.

I can't tell you not to smoke. You will if you want to. But before you take that first drag, do me a favor. Take one long, deep breath of fresh clean air. Then decide.

Bob Mathias

AMERICAN CANCER SOCIETY

## Principal's Message



Mr. Platt

Dear Students:

By the time you receive this issue of your *Green and Gold* you will be in the midst of the mid-year examinations. These examinations attempt to give you some idea as to where you stand at the mid-point of the school year. They are important for this reason but they are even more important if they are used by you to remedy the weaknesses they may reveal. I find that many students don't take advantage of an examination. They forget about it as soon as they receive the mark. The wise student will be just as interested in the reasons for his incorrect answers as he is in the correct ones.

Good luck to all of you on the mid-year examinations!

Incidentally, are you taking full advantage of the after-school study center? There is hardly a student in this school who cannot benefit by an afternoon of remedial reading or arithmetic. As you are aware, the library is open every afternoon except Monday so that you can do your homework and have the advantage of reference books at hand as well as someone to turn to for assistance.

Cordially yours,  
SIDNEY PLATT  
Principal

ary. They included a skating party to Wollman Rink in Central Park, a swimming trip to the St. George Pool during the Xmas break, a bowling trip to Parthenon Lanes and a trip to Columbia University.

## A Poetic Tribute

(Continued from Page 1)

Play little boy, be happy little boy,  
For you still do not understand this day,  
They have told you, but what does it mean?  
That your daddy has passed away.

You do not understand, for you are very small,  
You will never understand I guess,  
For all that your daddy has died for,  
You will someday have the will to possess.

Your mommy is crying and you wonder why,  
She is completely dressed in black,  
You ask her but she does not tell you,  
For spirit is one thing she doesn't lack.

Be brave little boy, I know you're confused,  
But please do not start to cry,  
My tears are falling, but that's all I can do.  
For the wonderful man who has died.

Your eyes will be opened some day little boy,  
To a world often cruel and often dark,  
But till then don't cry, little boy, don't cry,  
And may God bless your sad little heart.

—Ana Rios



## G. O. Drives Forward: New Gains, New Goals

During the past few months, the G.O. at Eli Whitney has been a very active one. The G.O. has been serving the school and the community in many important ways, and those students who are not as yet members, are certainly doing themselves an injustice.

On December 19, the G.O. officers and members of the Glee Club, went to Greenpoint Hospital to help the children there celebrate the holiday season. It was a heartwarming sight to witness the joy of the children when they received their gifts.

The G.O. was deeply moved by the death of President Kennedy, and they responded in two different ways. \$100 was donated to charity in memory of the late president. (\$50 went to the Cancer Fund, \$25 to Childville and \$25 to the League School for Emotionally Disturbed Children). In addition, this year the G.O. representatives voted to do away with candy canes given to G.O. members at Christmas time. The money is to go towards a \$100 scholarship to be given at graduation to a worthy student in memory of President John F. Kennedy. A G.O. committee and a committee of teachers will set up a list of qualifications and then will vote for the student who is most qualified. (The proceeds of the G.O. Talent Show on January 20 went towards the scholarship fund and the Foster Child Fund).

### Profit Sharing Sale

The G.O. store will run a profit sharing sale for G.O. members about once a month. There will be excellent buys on pens, paper and other articles. Students must bring their G.O. cards to this sale.

## Whitney Shares In Tradition

Many Whitney students walk along Roebling Street each day, but how many of them have ever given much thought to the Roebling name?

In 1867, a man named John Roebling gave the first plan for the Brooklyn Bridge. Brooklyn at that time was a growing borough and was becoming an important business center. To reach New York one had to cross the East River by boat. The trip was very slow and in bad weather it sometimes took several hours. John A. Roebling, who years before had invented the steel cable, wrote a letter to one of the newspapers saying that he could build the bridge.

He was given the chance, a company was organized, and Mr. Roebling was the head engineer. One day, while working near the river, a boat struck the dock on which he was standing and his foot was hurt badly. The foot became diseased and he died two weeks later. His son, Washington Roebling, continued his work.

Washington Roebling worked on the bridge with the same interest and energy as his father, and he too became quite ill in the process. When he became crippled and paralyzed a few years later, his wife, who was an accomplished engineer in her own right, gave her husband much valuable assistance.

In 1876 the first steel cable was placed from one tower to the other, and in 1883, about 15 years after it was first begun, the bridge was officially opened.

The Brooklyn Bridge has remained a living monument for the Roebling Family, and it has no doubt served as an inspiration for the present construction of the Verrazano-Narrows Bridge.

We collected and contributed 17 large bags of clothing for children in depressed areas of the United States.

The G.O. plans to run a white elephant sale during the spring term. Bring in books, magazines, jewelry, household articles etc. These will be put on sale and the proceeds will go to worthwhile G.O. activities. Last year we made about \$100 from our sale.

### G.O. Candidates

We must think ahead to our G.O. election in June. Think about possible candidates. Nominating petitions are available in the G.O. office, Room 109. Some of the qualifications are as follows: 1. Good attendance record; 2. Good Scholarship—80% average; 3. Record of service; 4. Ability to speak before a group; 5. Pleasant personality; 6. Good record of cooperation. *Eds. Note:* We salute the G.O. for an outstanding job to date.



The children at Greenpoint Hospital marvel over their Christmas gifts.

## Fashion Fads

By Theresa Carrano

I would like to begin this column first by apologizing to Mrs. Rudman for failing to mention in the last issue of the newspaper, that if it were not for her, I would not have been given the opportunity to represent Eli Whitney at A&S.

The mailbox which I placed in our school cafeteria did not receive much response, so I have decided to give all Whitney coeds the main fashion trends of the month.

## ALL AROUND TOWN

Since our last report, there have been many new developments in the high schools all around town.

Sarah J. Hale Annex, which has 200 girls, has teamed up with Grady Vocational-Technical High School in sponsoring future social and sports activities. The annex school (which is not to be confused with Sarah J. Hale Vocational High School at 345 Deane St.), was once part of Grady Vocational, but it set up its own school when Grady moved to a new location.

Automotive High School has a new, complete Dupont color service which enables shop students to match any auto color ever made. It is the same machine that is used commercially throughout the country.

Bay Ridge High School helps to raise money for its school G.O. by having an annual magazine drive. The drive is sponsored by the G.O., and the students sell magazine subscriptions to obtain extra funds for the G.O. treasury.

As we mentioned in our last issue, Manhattan Vocational conducted a charity drive for the children's ward at Metropolitan Hospital. More than \$500 was collected throughout the school in less than one month, thanks to the unusual methods of collection used in many of the classes. In one class, any student who came late would be fined 5¢, and the nickel went into the fund.

In the line of jewelry, the Rat Fink pin is now in style. The pin, girls, believe it or not, is made out of imitation fur. They are the cutest and cuddliest little things you'd ever want to wear. The pin itself has button eyes, felt ears, a long furry tail and the funniest little face you ever did see. They may be purchased at a cost of \$1.00.

The main fashions in clothes are the empire waist dresses and the coachmen skirts. In sportswear, quilted jackets are being worn with black stretch pants. I'll see you again in the near future with more information on the latest in fashions.



## Spotlight on Mrs. Stone

By Linda Karkosza

One of the most well known teachers in our school is Mrs. Stone. Mrs. Stone is a faculty member of Whitney's commercial department, is an active member of the Girl's Guidance Department and is one of the faculty advisers for the Junior Class. Her entire teaching career, which spans ten years, has been spent here at Eli Whitney.

Mrs. Stone graduated from New Utrecht High School, received her Bachelor of Science Degree from the City College of New York and her Masters Degree in Education from Hunter College. At one time or another here at Whitney, Mrs. Stone has taught Pitman stenography, typing, filing, office machines, secretarial practice, clerical practice and business English.

Most of Mrs. Stone's students appreciate the strict standards that she sets in her classes. They feel that they have really learned a great deal during the course of a year's work. Mrs. Stone hopes that her students learn the necessary skills so that they can be a credit to themselves, to their families and to the community. She emphasizes that they should gain the proper character traits so that they can become gainfully employed. When asked about her most rewarding teaching experience, she replied that each day in itself was rewarding to her if she set out and accomplished her desired

goals for the day. According to the opinions expressed by the students in our survey, Mrs. Stone would unanimously qualify as an ideal teacher!



Mrs. Stone

## Creative Corner

### The Future ... Unknown?

By Ruth Dornellas

Have you ever heard someone say?, "That could have been prevented if . . ." Maybe this part of a conversation came from the scene of an accident where a person was seriously injured. As you look on, you can imagine several ways that the accident could have happened. Then you begin to wonder if it could have been prevented. Perhaps if someone had arrived five seconds earlier, the accident would never have occurred.

Do we regulate what happens to us in our daily lives? Can we dictate our fate? Can we completely control our lives? Perhaps to certain degree we can. We are often able to control what we do and where we go, but another force seems to play an important role in our lives. What is this strange influence? It may be referred to as a supernatural force. We do not see it but it penetrates our daily existences.

Thus, we cannot actually determine numerically how much of our lives is in our hands. Maybe the portion we control, cannot be measured in numbers, but in circumstances. We may be able to regulate some situations to a greater extent than others.

Many people seem to follow the saying, "Whatever will be, will be." They prefer to face problems, disappointments, discouraging times and times of joy whenever they come. Their motto is to cross the bridge as it appears. Perhaps this is the best, and the only way.

### Pleasure vs. Responsibility

By Denise McQuade

I recently read a poem in class entitled, "Stopping by the Woods on a Snowy Evening," by Robert Frost. The poet was in a dilemma; he had to choose between pleasure and responsibility. He wished to continue gazing at the beauty of the snow-covered woods, but he had "miles and miles to go. . . ."

There have been times when I continued aimlessly to engage in pleasurable activities while there remained far more important things to be done. The other day, for example, I realized that I had a great deal of homework to do, but I went to the movies, postponing my assignments for a later hour.

There isn't one individual in this world who hasn't at one time or another done something simply for the mere fun of doing it, even though he or she had countless other things to finish. I truly believe that if we did all the things we were supposed to do, this would be a very efficient, boring and totally miserable world to live in. For if we all went around doing everything in life methodically, we would never find time to have fun, to be happy or to love. Could you imagine a world without love, happiness or fun? Without love there is only hate, without happiness, despair, and without fun, misery. People aren't made that way. They have to have time out to enjoy themselves. Only machines can be completely efficient, and you certainly never hear a machine laugh, unless it isn't functioning properly!

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Jamaica, N. Y.



# Fall Sports Roundup

By Linda Karkosza

## Bowling

Our bowling team has done it again! For the second year in succession, our keglers have won the PSAL Division Championship. The team averaged close to 700 for the entire season, with a high match game total of 795 against Jefferson High School.

This year the team beat Brooklyn Tech and Bushwick High School to qualify for the top spot in the division. In these matches the high scorers included Jerry Zoldak, 199-206, Johnny Barry, 205, Tommy Skubina, 200 and Benny Amadeo (who was last year's Brooklyn individual champion), 221-201.

The Whitney Bowlers are now in the running for the city championship, in which they placed third last year. The competition began on January 7, and the results will be known in the not so distant future. Hats off to Coach Gruber for a job well done!

## Fencing

During the Fall, 1963 season, the Eli Whitney Musketeers began its first year of fencing competition. The team finished fifth in a six team league. One of the leading fencers on the team, James Spratley, who won six out of ten games this past season, has been entered in the individual championships of the PSAL. This means that he is one of the thirty best fencers in the city.

Mr. Horner, coach of the team, was satisfied with team play since most of Whitney's opponents this year had several seasons of experience. There are several spots available on the fencing squad and Mr. Horner will only accept freshmen and sophomores since this sport requires a great deal of time and practice.

The members of the present squad are: Robert Baldwin, Hector Camacho, James Cerbone, Julio Dubois, Tony Figueroa, Miguel Miranda, Perry Snyder, James Spratley and Charles Wilson. The managers are Nicholas Leskon and Howard Wiener.

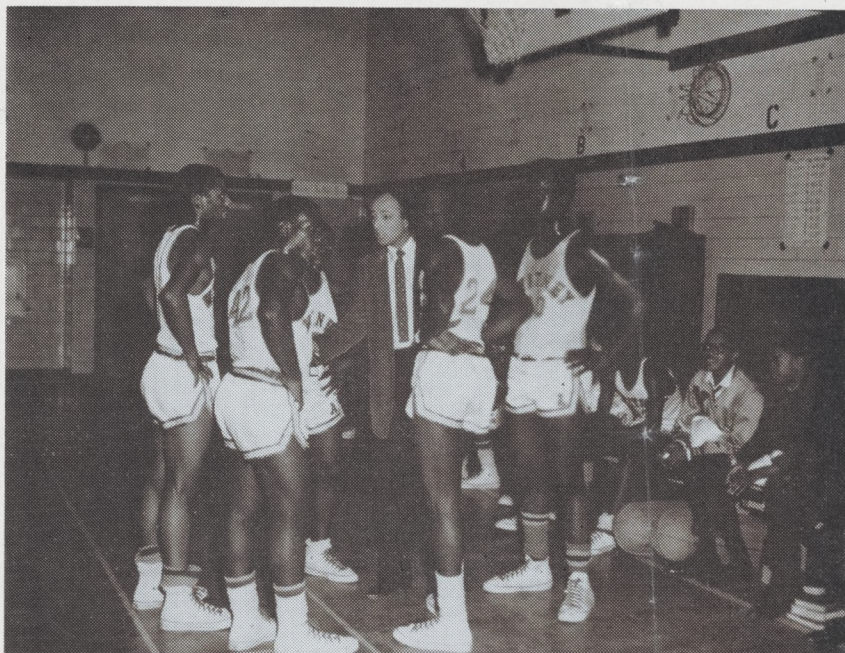


The girls get into the act, with Mrs. Burroughs.

## Basketball

Through the months of November and December, the Whitney basketball team won five of its first nine games. The leading scorers in many of these contests were Thurmond Outlaw and Walter Turner.

Getting off to a fine start, the Whitney Five won the opening three games of the season, defeating Chelsea Vocational, 70-54, Bushwick, 74-58, and Queens Vocational, 73-33. After losing to Food & Maritime, 78-63, and to Fashion Industries, 83-78, the Whitney cagers defeated



Mr. Abraham gives the team a piece of good advice during a tense moment in the game.

Hamilton Vocational and Edison Vocational, 73-69 and 42-32 respectively. Westinghouse ended this short winning streak, triumphing, 53-43, and Eastern District stretched our losing streak by a 68-59 score.

Against Chelsea, Thurmond Outlaw led the Whitney attack with 23 points, Walter Turner tallied 13 points, and Ben Timmons scored 11. Outlaw was Whitney's high scorer against Bushwick and Queens Vocational, scoring 25 and 18 points, respectively. In these contests Turner tallied 16 points and 11 points.

Eds. Note: In our last issue we mistakenly named Mr. Horner as the coach of the basketball team. The coach of the basketball team is Mr. Abraham.

## Track and Field

This year's track team is composed of many newcomers due to the large number of graduates from last year's team. In the first meet of the season which was held on December 14, our 880 yard relay team finished second to the Boys High relay team. (There were 72 teams entered in this meet). Isaac Felder, William Dupree and Harold Edmonds were the speedsters on the 880 yard relay team. Other fine efforts were turned in by James Bagwell, who finished third in the 100 yard dash, James Russell, who finished fourth in the same event, and Robert Kenon, who finished third in the 100 yard dash, James Russell, who finished fourth in the same event, and Robert Kenon, who finished third in the half mile event.

The team roster is led by co-captains James Russell and Isaac Felder. Other team members include William Jackson, Richard Slaughter, Edward Malpica, Larry Anderson, Ronald Coy, Colin Mulet, Fred Shider, Peter Ferguson, Luscious Kears, Ivan Vidal, John Baldwin, Richard Vonvoight, Ben Wallak, Joe Caponera, Curmelo Rodriguez, Bennie Ford, Dalvin Newell and Rubin Rodriguez.

Future track meets include the St. Francis Games on January 25, the Mayor's Meet on February 1 and the PSAL Champs on February 29. All of the above are being held at the 168th Street Armory in Manhattan.

In these future events, the team expects to do well in the high jump, the shotput and the 880 yard relay. James Bagwell, for example, has cleared 5½ feet in the high jump and he eventually should clear 5'9".

Mr. Makofsky, the team coach, is always on the lookout for boys with track ability, as well as for those who wish to learn how to high jump,

to do the shotput and to do the running broad jump. The boy must be willing to practice four afternoons a week and on Saturday. Members of the team must maintain high scholastic records, good attendance records and good conduct. Failure in any one of these areas may result in team suspension.

## Mr. Eiss Honored

Mr. George Eiss, chairman of our health education department, was named along with eleven former New York University athletes, as NYU's "Alumni of the Year in Sports." They were chosen for "long, dedicated, and too often unsung service" in guiding the physical fitness and athletic activities of the community's youth.

Mr. Eiss was honored at the third annual Awards Dinner of the Varsity Club on December 2, 1963 in the NYU Club at Town Hall. During his career at NYU he was noted for his athletic accomplishments in track and field. At the Awards Dinner the major speech was delivered by Dr. James McNaughton Hester, president of New York University.



Mr. Eiss



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## Time Out

(For Humor, That Is)

Young man to employer: "I don't expect to start at the top, sir—but I would like to start one step above automation!"

Small boy, washing for supper, to mother: "Gee whiz! I'm only going to eat—not operate on somebody's brain!"

Boss to exiting secretary: "Miss Rutherford, when the little bell on your typewriter rings, it doesn't mean it's time for a coffee break."

Man in golfmobile to players ahead: "May I play through? My batteries are low."

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